

## ABSTRACT

**Habibah, Putri Indira Nur. 2025. The Relationship Between Mothers' Knowledge about Speech Delay and the Language and Speech Abilities of Children Aged 12-36 Months at the Seruni Integrated Health Post (Posyandu), Jodipan Village, Kendalkerep Community Health Center Work Area, Malang City. Thesis, Applied Bachelor of Midwifery Study Program, Health Polytechnic, Ministry of Health, Malang. Main Advisor: Dwi Yuliawati, S.ST., M.Keb.**

The development of language and speech is an important aspect of early childhood growth, and one of the common disorders in this area is language and speech disorders, such as speech delay. Speech delay is often found and impacts the social, emotional, and cognitive development of children. This study aims to determine the relationship between mothers' knowledge about speech delay and the language and speech abilities of children aged 12–36 months at Posyandu Seruni, Jodipan Village. This research employs a quantitative method with a correlational analytical design and a cross-sectional approach. A sample of 40 mothers of toddlers aged 12–36 months was selected based on inclusion criteria, namely being physically and mentally healthy, using total sampling technique. The instruments used were a knowledge questionnaire and a CLAMS observation sheet. Descriptive analysis results show that the majority of mothers have a low knowledge category (60%), and most children are classified as having suspect speech abilities (62.5%). The Spearman Rank test indicates a significant relationship between mothers' knowledge and children's speech abilities with a p-value of 0.002 ( $p < 0.05$ ). These results indicate that the better the mothers' knowledge, the greater the likelihood that the child will have optimal language and speech abilities. There is a significant and positive relationship between mothers' knowledge about speech delay and the language and speech abilities of children aged 12-36 months at Posyandu Seruni, Jodipan Village, the working area of Kendalkerep Health Center, Malang City. Therefore, enhancing mothers' education is key to preventing speech delay.

**Keywords: Speech delay, mothers' knowledge, language and speech abilities.**