

ABSTRACT

Nuryani, Silvi. 2023. Implementation of the UKS program at Saptorenggo 4 Elementary School, Pakis District, Malang Regency, Thesis of the Malang Health Ministry Polytechnic of Health Promotion Applied Undergraduate Study Program. Advisor I: Wandu S.Kep, NS, M.Pd, Supervisor II: Drs. Moh. Zainol Rachman, S.ST, M.Kes

Education is a conscious and planned process. Achieving optimal conditions in carrying out the learning process requires a healthy environment to improve achievement. Therefore, real efforts are needed to carry out the development of education based on a healthy environment which can later influence the character development of quality students. One way is through the development of the UKS program. The purpose of this research is to describe the implementation of the UKS program at Saptorenggo 4 Elementary School. The method used is qualitative with a descriptive case study approach. Informants were taken using purposive sampling and data collection in the form of interviews, documentation, and observation. Meanwhile, data analysis used the interactive Miles and Huberman method. The results of the study found that the implementation of the UKS program at Saptorenggo 4 Elementary School was still not optimal in several aspects referring to the UKS implementation and development guidelines which cover three main programs namely health education, health services, and school environment development. The obstacles encountered were the lack of health media which had an impact on students' literacy levels, the implementation of CTPS was not optimal because students did not use soap when washing their hands, and PSN was not carried out regularly. Therefore, to improve the implementation of the UKS program at Saptorenggo 4 Elementary School, a collaboration between school members is needed to create a healthy and harmonious school environment.

Keywords: Implementation, UKS program