

## ABSTRACT

Aldine, Masitha. 2024. *Empowerment of SLB Teachers on Knowledge and Attitudes to Prevent Sexual Harassment of Adolescents in State Special Schools in Pembina Lawang Malang Regency*, Thesis, Poltekkes Kemenkes Malang Prodi Sarjana Terapan Promosi Kesehatan. Mentor I: Dimas Dwi Yoga Saputra, M.Kes, Mentor II: Pudji Suryani, S.KP., MKM.

*The issue of sexual harassment of children with disabilities is prevalent in Indonesia due to the various limitations faced by disabled adolescents, such as mobility and access to sexual education. This study aims to assess the impact of teacher empowerment on knowledge and attitudes toward preventing sexual harassment among adolescents at SLB Pembina Lawang. The research follows a quantitative approach with a Pre-Experimental Design. The sample consisted of 32 respondents selected using the Total Sampling technique. The Wilcoxon Test assessed changes in knowledge and attitudes before and after empowerment. The results revealed a mean pre-test knowledge score of 85.94 and a mean post-test knowledge score of 96.97, with a p-value of 0.00. Regarding attitudes, the mean pre-test score was 50.25 and the mean post-test score was 56.88, yielding a p-value of 0.00. The analysis indicates a significant effect on respondents before and after empowerment for the prevention of sexual harassment at SLB Pembina Lawang. It is hoped that the results of this research can be used as an effort to prevent sexual harassment against teenagers with disabilities at SLB Pembina Lawang.*

**Keywords:** *Empowerment, Teacher Prevention of Sexual Harassment, Disability, Attitude, Knowledge*