

## ABSTRACT

**Brazilia, Imaniarti. 2024. *Qualitative Study: Evaluation Healthy School Program as an Indicator of PHBS Implementation at MINU Sumberpasir, Pakis District, Malang Regency, Thesis, Poltekkes Kemenkes Malang, Bachelor of Applied Health Promotion Study Program. First supervisor: Handy Lala, SKM, MPH, Supervisor II: Pudji Suryani, S.KP., MKM***

The prevalence of health problems among school-aged children is often attributed to the lack of habituation to clean and healthy living behaviors (PHBS). Achieving PHBS within the school setting needs to be prioritized, especially in raising self-awareness among its targets, namely students and school community members, supported by adequate facilities and infrastructure. Such self-awareness arises from the knowledge acquired through school health promotion programs in the form of School Health Programs. The aim of this research is to understand the implementation and structure of the school health program, as well as the obstacles faced by the School Health Program as an indicator of PHBS implementation at MINU Sumberpasir in Pakis District, Malang Regency. This research uses a qualitative research method with a case study approach. The informants in this study were 45 people, including the principal, deputy principal for curriculum, student affairs, and infrastructure, the person in charge of UKS, teachers, and 30 grade 6 students who were divided into 3 groups with the determination of informants using the Purposive Sampling Technique. Data collection techniques used in-depth interviews, FGD, and observation. The results of this research are that the healthy school program at MINU Sumberpasir integrates healthy school points, namely healthy nutrition, physical health, healthy immunization and healthy environment. It can be concluded that the implementation of the healthy school program at MINU Sumberpasir has been carried out well as can be seen from the 5 indicators of healthy schools that have been running. Suggestions for future researchers are to implement the formation of jumantik cadres and bridge the school with the Community Health Center related to PHBS in schools. Suggestions for future researchers are to implement the formation of jumantik cadres and bridge the school with the Community Health Center related to PHBS in schools.

**Keywords: Evaluation, Program, Healthy School, Implementation, Clean and Healthy Living Behavior (PHBS).**