

## **ABSTRACT**

***Wahidiyah, Ilmi Nurul, 2024. The Relationship between Working Mothers' Parenting Styles and Social Behaviors of 4-5 Year-Old Children at the Laboratory Kindergarten of Universitas Negeri Malang (UM), Lowokwaru Subdistrict, Malang City. Undergraduate Thesis. Midwifery Applied Bachelor Program. Health Polytechnic of Ministry of Health Malang. Main Supervisor: Dr. Dyah Widodo, S.Kp., M.Kes. Assistant Supervisor: Endah Kamila Mas'udah, SST., M.Keb.***

*Parents, especially mothers, can influence children's social behavior through the parenting styles they adopt. Often, 4-5 year-old children experience social developmental obstacles, such as reluctance to play with peers or share with others. This study aims to analyze the relationship between working mothers' parenting styles and the social behaviors of 4-5 year-old children at the Laboratory Kindergarten of Universitas Negeri Malang. The research design is quantitative correlational with a cross-sectional approach. Data collection involved primary data through parenting style questionnaires and observations of children's social behaviors. The sample size was 35 respondents selected through purposive sampling based on inclusion and exclusion criteria. Statistical analysis was conducted using the non-parametric chi-square test. Results indicate that the majority of working mothers employ a democratic parenting style. Additionally, most children exhibit very well developed social behaviors. The study reveals a significant relationship between working mothers' parenting styles and the social behaviors of 4-5 year-old children at the Laboratory Kindergarten of Universitas Negeri Malang, with a p-value of  $0,000 < 0,05$ . It is hoped that working mothers will enhance their understanding of parenting styles to better nurture their children, fostering more frequent interactions aimed at developing children's social behaviors.*

***Key words: working mothers' parenting styles, social development, social behaviors, 4-5 year-old children***